

This Evidence Checklist is a suggested guide for nurseries/schools in selecting examples where their policies, practices and other activities meet the requirements of each criteria.

The Award does not specify the number of pieces of evidence needed to meet the requirements of each criteria but rather that the evidence they provide is representative of the overall experience of students and teachers.

Leadership and Vision - Evidence could include examples of:

- School Digital Learning and Teaching Strategy
- Sections of the School Improvement Plan related to digital learning and teaching
- CLPL programmes, strategies, and evaluations
- Interviews with teachers, students, parents
- Strategies to support learners with additional needs
- Surveys, reviews, and evaluations of CLPL activities focusing on skills and pedagogy
- Examples of AUPs, CRIS strategies, and teaching activities
- Use of Technologies Experiences and Outcomes to support curriculum development
- Structures for supporting student and/or teacher digital wellbeing
- Student voice to support consultation, development, and ongoing evaluation

Use of Digital Technologies to Deliver the Curriculum -Evidence could include examples of:

- Teaching plans showing how digital literacy supports interdisciplinary learning and teaching
- Use of a Virtual Learning Environment (such as Glow) to support flipped classroom and/or online activities
- Use of synchronous and/or asynchronous tools to support various learning, teaching, and assessment activities
- Use of assistive technologies to support learning and teaching for learners with additional needs
- Examples of learners' outcomes from a range of ages
- Coding clubs, computational thinking, programming (e.g., Scratch), or discussions with digital leaders
- Learner e-portfolios
- Use of digital technologies to support feedback, formative, and summative assessment
- Cyber hygiene practices



School Culture - Evidence could include examples of:

- Teachers' plans
- Students' learning examples
- Discussions with teachers and learners
- Links to the school social media accounts
- Digital leader involvement in supporting learning and teaching
- Progression plans
- Collaboration with other schools or organizations
- Celebration of learning
- CRIS principles and practice in teaching and learning

Professional Development - Evidence could include examples of:

- Programme of CLPL involving digital learning and teaching
- Peer learning and support activities
- CLPL links with other schools or organizations
- Evaluations, reviews, impact analyses of CLPL
- CRIS programmes, training sessions, or other activities, including issues around student wellbeing
- Reviews of developments in learner uses of technologies, emerging technologies, and trends influencing learning and teaching
- Training, information, support on teacher and student digital wellbeing

Resources and Infrastructure - Evidence could include examples of:

- Computer/Tablet resource allocation or timetable
- Use of Beebots and other physical devices
- Use of Glow/cloud storage across the school to record, store, and share resources
- School development plan/digital strategy extracts showing procurement and deployment targets
- CLPL activities
- Digitally enhanced administration activities
- Procurement logs, lists, or other inventories
- Software and/or GDPR Compliance information, training, or practices
- Evidence of apps on mobile devices
- Teacher plans embedding a range of software/apps into learning and teaching across the curriculum
- Use of assistive technologies, targeted or personalized learning activities
- Systems for storing and referencing software licenses